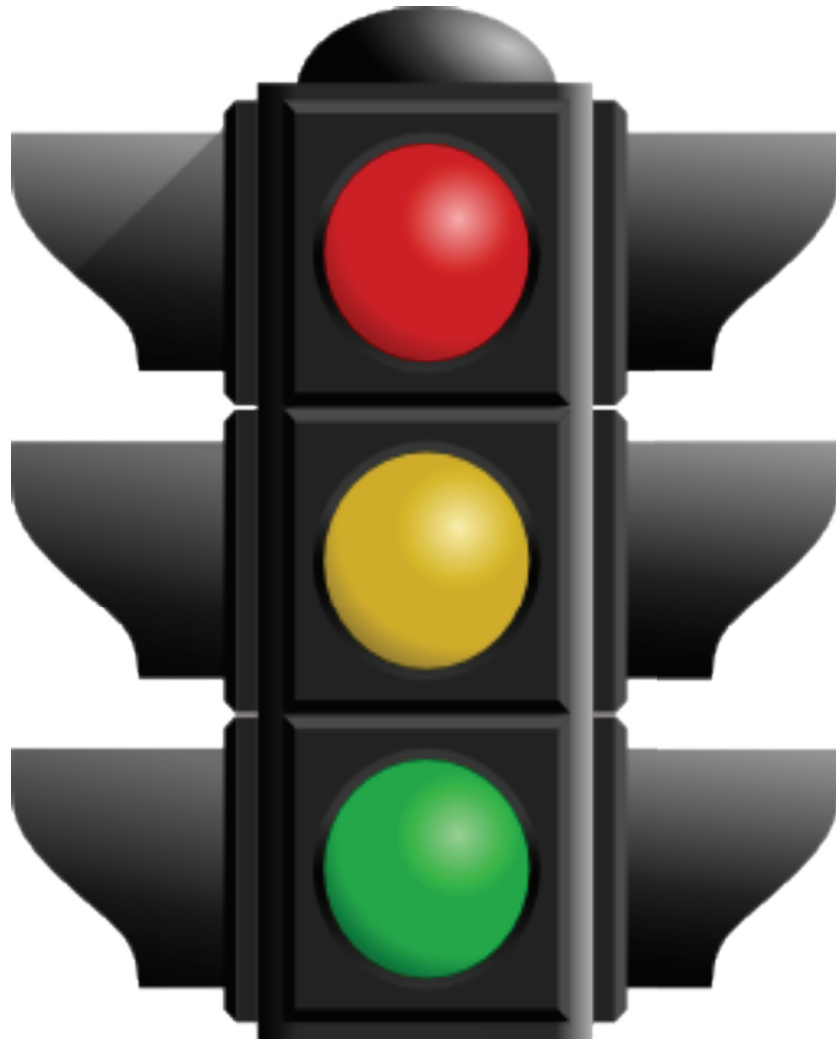


Traffic Light



Behavior Packet

Table of Contents

Letter to the Parents.....Page 3

This is a letter that I send home at the beginning of year to explain the classroom behavior system to the parents.

Weekly Behavior Chart.....Page 4

I used this behavior chart in my student's Take Home Folder. In my classroom, I use a light system to monitor behavior throughout the day. At the end of the day the student's are responsible for coloring in the block for the day, either green, yellow, or red to reflect their behavior and then I initial the box to ensure the have correctly recorded their behavior for the day. I also require the parents to initial each night to let me know they have seen the behavior chart. I use the comment section to relay to the parents any issues or accomplishments that the child had throughout the day or the parent can comment in that section back to me about any follow-up they have. Later in the year I will often have the student write what their bad choices were for the day and what the consequences were for their action or what good choices they had made for the day.

Traffic Light Chart.....Page 5

I print this out on card stock and laminate it to post by the "How are we doing today?" pocket chart as a reminder.

"Caught You Being Good" Slips.....Page 6

I cut these out and keep them in a basket on my table. Anytime I see a student making exemplary choices, I fill out what I caught them doing as a way to celebrate good behavior. I send the slip home in the student's home folder so the parents can see what their child was doing well with at school that day.

Red Light Report.....Page 7-8

I use this form when a student has a red light. At the beginning of the year, I transcribe what the student says on the form. As the year progresses, the student takes over the responsibility of filling out what choices they made and what actions they are going to take to fix the problem.

Dear Parents and Guardians,

We will be using a traffic light system to monitor the students' behavior in the classroom this year. The students have helped me create the following classroom rules:

1. I will use my listening ears.
2. I will keep my hands and feet to myself.
3. I will use walking feet and inside voices in the classroom.
4. I will be respectful to my teacher and classmates.
5. I will take turns and share.



Each morning the students will sign themselves into class by putting a **green light** in their pocket on the "How are we doing today?" pocket chart. The **green light** is a reminder that they are making good choices and to keep doing what they are doing. Their light will remain **green** as long as they follow the classroom rules.

If the student starts to make bad choices, they will be given one verbal warning. If they continue after the warning, they will have to put up a **yellow light**. The **yellow light** is a reminder that they need to think about the choices they are making and to make sure they are following the classroom rules. When the student changes their light to **yellow**, they will sit in the "Thinking Spot" for two minutes to reflect upon their actions and they have to tell me what they are going to change so they can make better choices for the remainder of the day. They will have the opportunity to move back to a **green light** if they change their behavior and follow the rules for the rest of the day. It will be noted on their behavior sheet for the day why they had a **yellow light** and what good choices they made to move back to a **green light**.

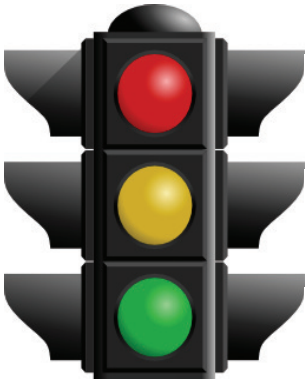
If the student continues to make bad choices after being given an opportunity to fix their behavior, they will have to put up a **red light**. The **red light** is a reminder to stop what they are doing because they are not making good choices. The student will sit in the "Thinking Spot" for five minutes to reflect upon their actions. Then the student and I will write a note together to you explaining the behavior and what they are going to do to make better choices. The note will be signed by the student, myself, and sent home for you to sign and return to school. They will have the opportunity to move back to a **yellow light** if they change their behavior and follow the rules for the rest of the day. (It will be noted on their behavior chart for the day, if they were able to move back to a **yellow light**.) If the behavior persists, I will call home to discuss the issue with you.

Thank you for your help and support in the matter!

Sincerely,

Name _____

Behavior Chart for the Week of _____



Red Light: I did not make good choices today, even after several reminders from the teacher.

Yellow Light: I needed to be reminded of the rules today, but made a good choice after the reminder.

Green Light: I had a great day! I made good choices all day.

Day	Light Color	Parent's Initials
Monday		
Comments:		
Tuesday		
Comments:		
Wednesday		
Comments:		
Thursday		
Comments:		
Friday		
Comments:		

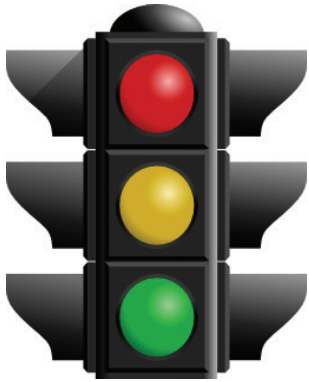


😊 Caught you being good! 😊

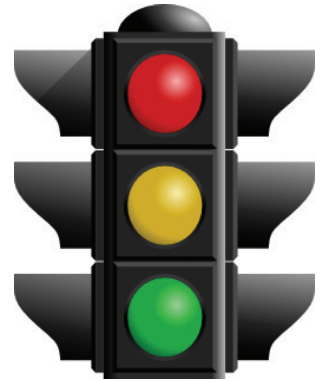
😊 Caught you being good! 😊

😊 Caught you being good! 😊

😊 Caught you being good! 😊



Red Light Report



Dear Mom and Dad,

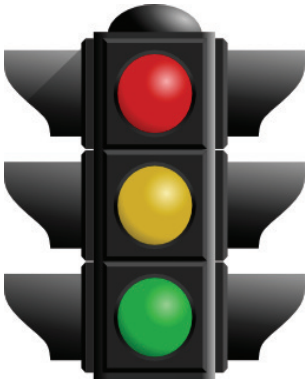
I have a red light today because _____

I can make better choices by _____

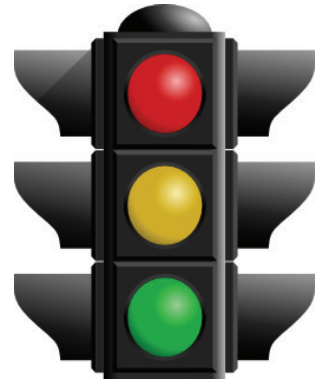
Student's Signature: _____

Teacher's Signature: _____

Parents' Signature: _____



Red Light Report



Dear _____,

I have a red light today because _____

I can make better choices by _____

Student's Signature: _____

Teacher's Signature: _____

Parents' Signature: _____