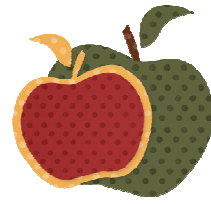
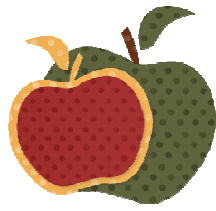


# First Grade Syllabus



**Mrs. Peters**

343-2461



2012-2013

Dear Parents,

I would like to welcome your child to the first grade. It is an honor to teach your child. I have already enjoyed getting to know your precious child. Each child is so special. During the summer, I prayed that God would give me love for each student, and that He would prepare me to be the right teacher for each child that He would send me. This group of students is wonderful. I am anticipating a great year and would like to thank you for allowing me to teach your child.

The first and second day went great. There are 8 students in our class. They had many questions the first day, but it will not take them long to adjust to being back in school all day. If you have any questions, please call me at school (323-9150), at home (343-2461), or my cell (774-5697), text me or email me [firstgrade@wocs.org](mailto:firstgrade@wocs.org).

I am excited about starting this school year. I believe this will be a great year. If you have any questions, please call me.

In Christ,

Mrs. Peters

# **Class Roster**

Ava Foster

Rashel Green

Jack Irick

Destinee Jones

Emalia Lind

Lane Russell

Grant Stewart

Benjamin Switzer

# Classroom Discipline

Our classroom needs to be a place where the children feel loved, safe, and can learn.

The beginning weeks of school will be used to practice and learn our classroom rules. The classroom rules are as follows:

1. We will raise our hand and wait until called on to speak.
2. We will respect others and their property.
3. We will be fair, considerate, and truthful to others.

After the rules have been practiced and taught, the students will receive verbal positive reinforcement and “play money.” The “play money” can be used to buy things in our first grade “store” at the end of each month. Privileges and/or “play money” will be taken away for unwanted behavior. For the first offense, the student is given a warning. After the second offense, the student will give some “play money” to the teacher. After the third offense, the student will give some “play money” and five minutes of their recess. After the fourth offense, the student will give some “play money” and lunch detention along with a note to the parent. Just because your child may have to give up some “play money” or a little recess time, I do not consider him or her a discipline problem. They are just learning how to respect others and follow classroom rules. I believe children can do their best when there are consistent classroom rules and they know what is expected from them.

## Drinks

In the first grade classroom we have a sink and your child may use provided Dixie cups for drinking water. You may send water in a bottle or container with a lid. On Tuesday and Thursday your child may bring or buy a soda pop for lunch, but the other days we do not drink pop at lunch.



## Snacks

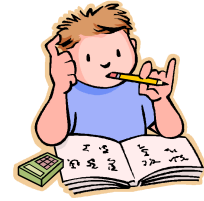
The first grade will have a snack every day around 10:15 AM. There will be a snack calendar for each month. The calendar lists the day that your child will bring a snack. The afternoon of the day before you are scheduled to bring a snack, I will send an empty snack basket home with your child, and the next day he or she will return the basket with the snack.



## Take Home Papers

Each day the first graders will bring a red folder home which will contain their finished and checked work. Take the completed work out of the folder, look at it, and put the empty folder in your child's backpack. This will supposedly save their papers from coming home all wadded up and torn. Please remember to send their folder and backpack to school every day. If you have a note or something to send me, it may be placed in the "return to school" pocket of the folder.

# Homework



The first graders will have reading homework every Monday, Tuesday, Thursday, and Friday. Reading homework will not start until we start reading circles. Your child or I will write down the assignment each day on a bookmark, which you will find inside their reading book. After he or she has completed the homework, one parent should sign their name or initials on the bookmark by the page numbers. Students should read the assignment 3 times in a quiet place to one of their parents. Parents should encourage good expression, speed, smoothness, and accuracy. If your child does not know a word, the parent should say “sound it out.” If the student still cannot read the word, you may tell them the word. It really improves a child’s reading if he or she will read the same pages three times. Students should spend NO MORE than 15 minutes on their homework. If a child does not have his reading homework bookmark signed or if he forgets to read it at home, the student will be asked to read it during recess.

The first graders will have spelling homework every Thursday after we start spelling. The spelling homework will be sent home on Thursday night. Each word is to be written one time and sent back to school the next day. If a child forgets his homework or does not do it, he or she will be asked to write the words the next day.

## Bible Memory Work



Each week on Friday, the first grade students are asked to recite the Bible verse for that week. The verse will be individually recited to me at my desk, and each student will receive a grade. The reference also needs to be memorized. The verse will be practiced each day in class, and I would like your child to quote it to you once a day. A good time to practice it is when you are praying with them before bed. You will find the verse on the First Grade Note which lists all of the things we will learn that week.

## Tests

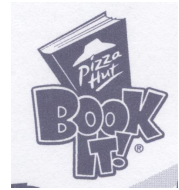
During the weeks of school which have five days, I will follow this testing schedule:

Monday	Writing Test
Tuesday	Math Test
Wednesday	Phonic Test (After spelling is started, the spelling words will be included in the Phonic Test.)
Friday	Bible Verse Test

The tests will not start until we have completed several weeks of school. Your child does not need to study for the writing, math, or phonics unless I tell you that they need extra help. The spelling words and the Bible verse will need some practice at home. The graded tests will be sent home in the Tuesday folder. Please look at the tests, sign them (this is just so I know you had a chance to see them), and return them in the Tuesday folder.

## Book-It

The Book-It program will start the first day of October. Each month a calendar will be sent home with the reading goal stated on it.



Whenever the child has met the goal, sign and return the calendar to school. The child will receive a pizza certificate for achieving the goal. The calendar should be returned by the first Wednesday after the last day of the month. You may return it earlier, if it is finished. The student may do the reading, or a parent may read to him/her. The reading homework assignment does not count for Book-It.

## Show-and-Tell

Show-and-Tell is the first Friday of each month. I will try to remind you in the First Grade Note in the Tuesday folder. The students may bring a picture, a nature item, something they collect or a souvenir. After Christmas, we will have a toy show-and-tell. Please call me if you bring a living thing. It may or may not work out to bring a living animal.

## Birthday Parties

A birthday is a very special day in a first grader's life. The parents may send or bring a birthday snack. We will eat the snack around 2:50 PM. If another time is more convenient for you, call me and we will work it out. We will not have a party where gifts are given to the birthday child in school by





other classmates. If you are giving a gift do this privately. Also, the birthday child should not give out gift bags to his or her classmates. If the birthday child feels like they need to give something, he or she may give the whole class a game or a new recess ball.

## Field Trips



The first grade class will go on four field trips. The first trip is to the Oklahoma City Zoo in September. The October-November field trip will be to the Washita Wildlife Refuge close to Butler. The January-February field trip will be announced. The last field trip will be to the Harn Homestead in Oklahoma City in April or May. These field trips may change. We will follow the rules in the student's handbook for our field trips.

## Class Parties



The first grade will have three class parties. The first one is the Christmas party on December 19, 2012, at 12:30 PM. God's Love party will be on February 14, 2013, at 2:15 PM. The Resurrection party will be on March 28, 2013, at 2:15 PM. There will be a sign up sheet in the Tuesday folder asking each family to help with one party. The party usually consists of a game, activity, or story to help us remember why we are celebrating. The party helpers provide a snack, drink, and a gift bag (optional).

## Competitions

The first grade competes in two competitions. The Spelling Bee will be December.

The first graders will be given a list of words to practice for the competition. The next competition is our Speech Meet which will be held in January. The first graders will choose a poem or a short Bible passage to memorize and recite before judges.

Both competitions will be in our room, and the students will only be competing with each other and the first graders from the Weatherford campus.

## Nursing Home Visits

Once a month, the first grade class will visit the Grace Living



Center in Clinton. This is a nursing home, and it is our service project. Our goal is to use this activity to teach the students to be a blessing to others. During our short visit, we sing songs, recite poems, and greet the people. There will be a sign-up sheet in a Tuesday folder asking for drivers each month.

<b>MONDAY</b>	<p><b>Chapel</b> 8:30-8:45</p> <p><b>Lesson</b></p> <p><b>Devotions</b> 8:45-9:00</p>	<p><b>9:00-10:15</b> <b>Writing test</b></p> <p><b>9:15-9:45</b> <b>Phonics Lesson</b></p> <p><b>9:45-10:05</b> <b>Math Lesson</b></p> <p><b>Speed Drill 1</b></p>	<p><b>10:05</b> <b>Explain Seatwork</b></p> <p>And start Reading Math pg Letters and sounds pg <b>Language pg</b> Write spelling words List</p>	<p>Continue Reading After P.E.</p> <p><b>I. Pg.</b></p> <p><b>II. Pg.</b></p>	<p><b>10:15 Snack and Story</b></p> <p><b>10:30-10:55</b> <b>P.E.</b></p> <p><b>11:00</b> <b>Reading</b></p>	<p>11:25 Wash hands and pray</p> <p>11:30-11:50 Lunch</p> <p><b>11:50 Recess</b></p> <p>12:10 End</p>
<b>TUESDAY</b>	<p><b>Chapel</b> 8:30-8:45</p> <p><b>Lesson</b></p> <p><b>Devotions</b> 8:45-9:00</p>	<p>8:50-9:25</p> <p><b>ART</b></p>	<p><b>9:30-10:00</b> <b>Writing Pg.</b></p> <p><b>Phonics Lesson</b></p>	<p><b>10:00-10:20</b> <b>Recess</b></p> <p>10:20-10:40 Snack and Story</p>	<p>10:40-10:55</p> <p><b>Math Test #</b></p> <p><b>11:05-11:30</b> <b>Music</b></p>	<p>11:25 Wash hands and pray</p> <p>11:30-11:50 Lunch</p> <p>11:50 Recess</p>
<b>WEDNESDAY</b>	<p><b>Chapel</b> 8:30-8:45</p> <p><b>Lesson</b></p> <p><b>Devotions</b> 8:45-9:00</p>	<p><b>9:00-9:45</b> <b>Writing pg</b></p> <p><b>Phonics Test #</b></p> <p>9:15-9:30 Oral Phonic/Math 266 <b>Speed Drill #2</b></p>	<p><b>9:45</b> <b>Explain Seatwork</b></p> <p>And start Reading Math pg Letters and sounds pg <b>Language pg</b> Write spelling words List</p>	<p><b>10:00-10:15</b> Continue Reading</p> <p><b>I. Pg.</b></p> <p><b>II. Pg.</b></p>	<p><b>10:15 Snack and Story</b></p> <p><b>10:30-10:55</b> <b>P.E.</b></p> <p><b>11:00-11:20</b> <b>Reading</b></p>	<p>11:25 Wash hands and pray</p> <p>11:30-11:50 Lunch</p> <p>11:50 Recess</p>
<b>THURSDAY</b>	<p><b>Chapel</b> 8:30-8:45</p> <p><b>Lesson</b></p> <p><b>Devotions</b> 8:45-9:00</p>	<p><b>9:00-10:00</b> <b>Writing pg</b></p> <p><b>Phonics</b> 9:15-9:45 Lesson</p> <p><b>Math Lesson</b></p> <p><b>Speed Drill 3</b></p>	<p><b>9:45</b> <b>Explain Seatwork</b></p> <p>And start Reading Math pg Letters and sounds pg <b>Language pg</b> Write spelling words List</p>	<p><b>10:00-10:20</b> <b>Recess</b></p> <p>10:20-10:40 Snack and Story</p>	<p>10:40-11:05 Start reading</p> <p><b>I. Pg.</b></p> <p><b>II. Pg.</b></p> <p><b>11:05-11:30</b> <b>Music</b></p>	<p>11:25 Wash hands and pray</p> <p>11:30-11:50 Lunch</p> <p>11:50 Recess</p>
<b>FRIDAY</b>	<p><b>Chapel</b> 8:30-8:45</p> <p><b>Lesson</b></p> <p><b>Devotions</b> 8:45-9:00</p> <p><b>Memory Verse Quiz</b></p>	<p><b>9:00-10:15</b> <b>Writing pg</b></p> <p><b>Phonics</b> 9:15-9:45 Lesson</p> <p><b>Math Lesson</b></p> <p><b>Speed Drill 4</b></p>	<p><b>10:00</b> <b>Explain Seatwork</b></p> <p>And start Reading Math pg Letters and sounds pg <b>Language pg</b> Write spelling words List</p>	<p><b>10:00-10:15</b> Continue Reading</p> <p><b>I. Pg.</b></p> <p><b>II. Pg.</b></p>	<p><b>10:15 Snack and Story</b></p> <p><b>10:30-10:55</b> <b>P.E.</b></p> <p>11:00-11:25 Finish reading</p>	<p>11:25 Wash hands and pray</p> <p>11:30-11:50 Lunch</p> <p>11:50 Recess</p>

<p><b>Monday</b></p> <p><b>Bible</b> 12:20-12:50</p>	<p><b>1:05-1:30</b> <b>Spanish</b></p>	<p><b>1</b> <b>:</b> <b>3</b> <b>0</b> <b>-</b></p>	<p><b>2:05-2:30</b> <b>Computer</b></p>	<p>2:30-3:00 <b>Math</b> 2:30-3:00 <b>Pg.</b></p> <p><b>Clean Up</b> 3:00-3:10</p>
<p><b>Tuesday</b></p> <p><b>Bible</b> 12:20-12:50</p>	<p><b>Reading/Seatwork</b> 12:50-1:30 1. Spelling Book 2.</p> <p>I. II.</p> <p>I. Homework II. Homework</p>	<p><b>1</b> <b>:</b> <b>5</b> <b>0</b></p>	<p><b>2:00-2:15</b> <b>Math</b> Lesson Pg.</p> <p><b>2:15-2:30</b> <b>Reading</b></p>	<p>2:30-3:00 <b>Science</b> <b>Pg.</b></p> <p><b>Clean Up</b> 3:00-3:10</p>
<p><b>Wednesday</b></p> <p><b>Bible</b> 12:20-12:50</p>	<p><b>1:05-1:30</b> <b>Spanish</b></p>	<p><b>R</b> <b>E</b> <b>C</b> <b>E</b> <b>S</b> <b>S</b></p>	<p><b>2:00-2:30</b> Reading/Seatwork 1. 2.</p> <p>I. II.</p> <p>I. Homework II. Homework</p>	<p>2:30-3:00 <b>Science</b> 2:30-3:00 <b>Pg.</b></p> <p><b>Clean Up</b> 3:00-3:10 <b>Science</b></p>
<p><b>Thursday</b></p> <p><b>Bible</b> 12:20 -12:30</p>	<p><b>Reading/Seatwork</b> 12:50-1:30 1. 2.</p> <p>I. pg. II. pg. I Homework pg II. Homework pg <b>Spelling Homework</b></p>	<p><b>R</b> <b>E</b> <b>C</b> <b>E</b> <b>S</b> <b>S</b></p>	<p><b>2:00-2:30</b> <b>Math</b> Lesson Pg.</p>	<p>2:30-3:00 <b>Library &amp; Reading</b> 2:30-3:00 <b>Pg.</b></p> <p><b>Clean Up</b> 3:00-3:10</p>

Friday

<b>12:20-12:30</b> <b>Bible</b>	1:05-1:30 <b>Reading/Seatwork</b>  1. 2.  I. II.  I. HW pg		<b>2:00-2:30</b> <b>Math</b> Lesson Pg.	2:30-3:00 <b>Centers</b>  <b>Clean Up</b> 3:00-3:10
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