

Homework

I have provided each child with a homework folder and a homework planner. Homework assignments will be written on the board and it will be the responsibility of *each student* to copy them into his homework planner. If there is NO HOMEWORK that day, I will initial the homework space so you will know he/she didn't forget to write it down. He/she will place any papers or worksheets that need to be completed in the "Return to School" side of the folder. If he/she has had to fill out a Time Out Record or has a note for you that needs to be signed and returned, it will also be in this pocket. Any papers that are graded and may be kept at home or notes that do not need to be returned will be in the "Keep At Home" side of the folder. The homework planner will be sent home with this folder each day.

Usually homework should not take more than 30-40 minutes a night. In addition, please spend some time with your child each evening studying spelling, math facts, or reading even if they don't have a homework assignment. If they are bringing home a lot of work to complete each day, this could be a sign that they are not using their time wisely in class. If you do have concerns, however, feel free to contact me so we can better meet your child's needs.

Each day, when your child has completed his homework, please look it over and **sign** the assignment planner for that day.

Late papers will have the grade lowered. If your child is sick and misses school, we will work out a schedule so that they may catch up as quickly as possible.

Discipline

Our classroom behavior plan consists of rules that students can understand, consequences when rules are broken, and rewards when rules are followed.

Our rules come from 1 Peter 2:17, which says, "Show proper respect to everyone, love the family of believers, fear God, honor the emperor." (NIV)

Class Rules:

1. Respect God.
2. Respect Mrs. Basinger.
3. Respect others.
4. Respect yourself.

We will discuss the meaning of respect and we will also discuss ways to act respectfully.

Classroom baseball will be played on an individual level and on a class level.

Individual: Each student gets 3 strikes. Strike 1 = warning and a loss of recess time. Strike 2 = a note home to parents that the student fills out explaining what they did and why it was wrong (Time Out Record). Strike 3 = a visit to Mrs. Quiring. Students start over fresh each week.

Other consequences include loss of points, loss of fun activity time, phone call home, time out.