



Mrs. Reed's

1st & 2nd

Grade

Syllabus

Weatherford Campus

Dear Parents,

I would like to take a minute to tell you how excited I am about this school year. I feel honored to be able to review what your child already knows as well as present them with new material that we will use daily. It will be a great school year! I am committed to the importance of parent involvement in your child's education. I firmly believe that your child receives the best education possible when you and I work as a team. Enclosed in this syllabus are copies of my rewards system and my homework policy. Please read all of these carefully. They explain many of my expectations for your child in this class.

Daily Work

Please see that the homework folder is sent back daily. It will have papers in it every day. That does not mean that there will be homework every day. Most of the papers will be notes from the school and papers that are already graded. Encourage your child to take good care of his/her folder. These have to last all year long.

Homework

Most nights of the week students will have a required reading assignment from their group reader. The student is to read the selected pages to his/her self and then to a parent or adult. I will send home a paper for you to sign or initial confirming your child has read the passage so they receive credit for their reading. If the paper is returned unsigned, I will assume that this student did not complete their homework. There will be NO reading homework on Wednesday nights!

If the student does not finish seatwork at school, they will be required to finish it at home. If this happens on a Wednesday, they have the option of finishing it at home, or they may stay in at recess on Wednesday to finish.

Spelling Lists will come home once a week. The student is expected to write their words one time and turn them in the day before/of test to receive extra credit. The spelling lists from your child's book are to stay at home to be studied.

Why I assign Homework

I believe homework is important because it is a valuable aid in helping students make the most of their experience in school. I give homework because it reinforces at home what has been taught in class, prepares students for upcoming lessons, and helps students develop self-discipline, responsibility, and organizational skills; and on top of that, it gives the parent the ability to observe the progress that has been made.

Student's Homework Responsibilities

- All assignments will be completed
- Students are responsible for making up homework missed due to absence
- Homework will be turned in on time
- Students will turn in work that is neatly done

Parent's Homework Responsibilities

Try to supervise your child while they are completing their homework. Your child is to use a pencil for all homework. Please encourage neat work on all homework papers.

Tests

As the year gets under way, we will have Spelling, Phonics, Math and Handwriting tests. Spelling tests will be given on Wednesdays and Bible verse tests will be on Fridays. That way the students' tests are spread out over the course of the week. I will hand out the Spelling list for the next week on Thursdays, the day after the previous test. The other subjects will be announced in the weekly notes.

Rewards/Discipline System

During our first week of school we as a class will create our class rules and these will be expected to be followed by all students. I expect my students to respect me as well as their classmates. If there is a problem that I feel the parent needs to be contacted I will call the necessary person.

I also have a tally chart on every student's desk. These will be used on a daily basis for discipline actions that may need to be taken. The way this will work is if a child is having trouble listening or following rules they will be asked to mark a tally on their chart and if they proceed to misbehave and end up with three tallies they will mark an "X" this will lead to them losing their weekly prize. We will play stickers on our charts every day if we haven't received an "X". Every Friday the child will be rewarded with a prize.

I have seen this plan in action before and I feel it works really well. It is also a system that keeps the students responsible and mindful of their own actions.

Nursing Home Project

We will take monthly trips to the local nursing homes to sing and greet the residents that live there. Around the holidays the students will make projects at school to give to the residents. Our first trip will be in September.

Book-It Goals

The Book-It program will start the first of October. Each month a calendar will be sent home with the reading goal stated on it. Whenever the child has met the goal, sign and return the calendar to school. The child will receive a pizza certificate for achieving the goal. The list should be returned by the first Wednesday after the last day of the month. You may return it earlier, if it is finished. The reading homework assignment does not count for Book-It. The goals will differ for 1st and 2nd graders.

Field Trips

We will go on one field trip every nine weeks for a total of four field trips. A note will go home prior to the field trip outlining where we are going, what we will be doing, the cost of the trip, and how many drivers we will need.

Birthday Parties!

We love our birthdays! If you would like to have a party for your child, please contact me to set up the date. The time for the parties will be set at 2:40. That will give us around 25 minutes here at school. Please do not allow your child to bring gifts to school. I would hate for someone to be left out. Also, please do not bring goody bags for the children, this is a school policy. Cake, cookies and cupcakes, and drinks, however, are most definitely welcome!

Holiday Parties

We will have three holiday parties during the school year. I would appreciate it if you could sign-up to help with at least one party. We will sign up for these at our first parent/teacher conference. Goody bags are allowed at these parties, but not required.

Other Activities

Second graders will participate in the yearly Spelling Bee and Speech Meets.

I will keep you informed if any changes are made to the information contained in the syllabus. Thank you so much for your support. It is going to be a wonderful and exciting year!

If you ever have any questions please feel free to contact me! ☺

Cell Phone: (580) 660-5489

Thank you so much,

MRS. REED

OUR CLASS

- 1) Randon Folsom
- 2) Jacob Tucker
- 3) Savannah Adkins
- 4) Lukas Laughlin
- 5) Gannon Porter